# The value of small experiments for training early career scientists

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### **Request for support**

### Recommend strong support for small intensity-frontier experiments

Short time-scale of experiments

- More compatible with length of PhD and postdoc
- Faster turnaround for fundamental physics questions
- Incremental progress on detector technologies
- Lower cost
- Lower programmatic risk

#### Fewer barriers for impactful individual contribution

- Students and postdocs can see an experiment through from design to results
- Early career scientists (ECS) are more readily engaged in leadership
- ECS have a chance to develop a broader skill-set

I have been a graduate student on a large experiment (>300 people), where I obtained experience mostly on high-level analysis, and am fortunate to now be a postdoc on a smaller experiment (CCM with <30 people) where I had the opportunity to

- work directly on the detector
- pursue phenomenology
- develop simulation and analysis tools
- perform low-level analysis
- perform high-level analysis
- be an integral part of experimental leadership



## The long time-scale of large experiments

- Large experiments are not compatible with grad-student and postdoc timescales
  - $\circ \qquad \text{Design} \rightarrow \text{construction} \rightarrow \text{data-taking} \rightarrow \text{analysis:}$

several times the length of a typical PhD

- Possible, but <u>challenging</u> to give students the necessary experience
- <u>AIP study</u> cites difficulties for students and postdocs on "large" experiments (~40 collaborators)
  - Voiced concern for students spending "too much time on too few stages" of an experiment
  - Situation is more challenging now with even larger experiments
- Early career scientists must gain experience by working on several different projects
  - Small experiments provide these opportunities



### **Success of small experiments**

- Motivation, design, detector R&D, simulation, construction, data-taking, analysis, and publication
  - ECS can contribute to every stage of the experiment
  - Beneficial for building the skills necessary for long term career in HEP
- Experimental engagement
  - Easier for ECS to become engaged with experiment leadership
  - Fewer barriers for impactful individual contribution
- Low cost per student or postdoc
  - Small experiments can train a larger number of postdocs and students for lower cost
  - Provide supplemental opportunities for ECS working on larger experiments
- Impactful results from small-medium size experiments
  - MiniBooNE, Minerva, COHERENT, CCM, and many more
- Many small experimental opportunities exist now, often outside of FNAL
  - But they need continued support!

I am asking P5 to please recommend "a thriving program of small experiments within the intensity frontier. These experiments provide great physics opportunity, and, at the same time, train early-career scientists at a level that cannot easily be obtained within the structure of large experimental collaborations".

