

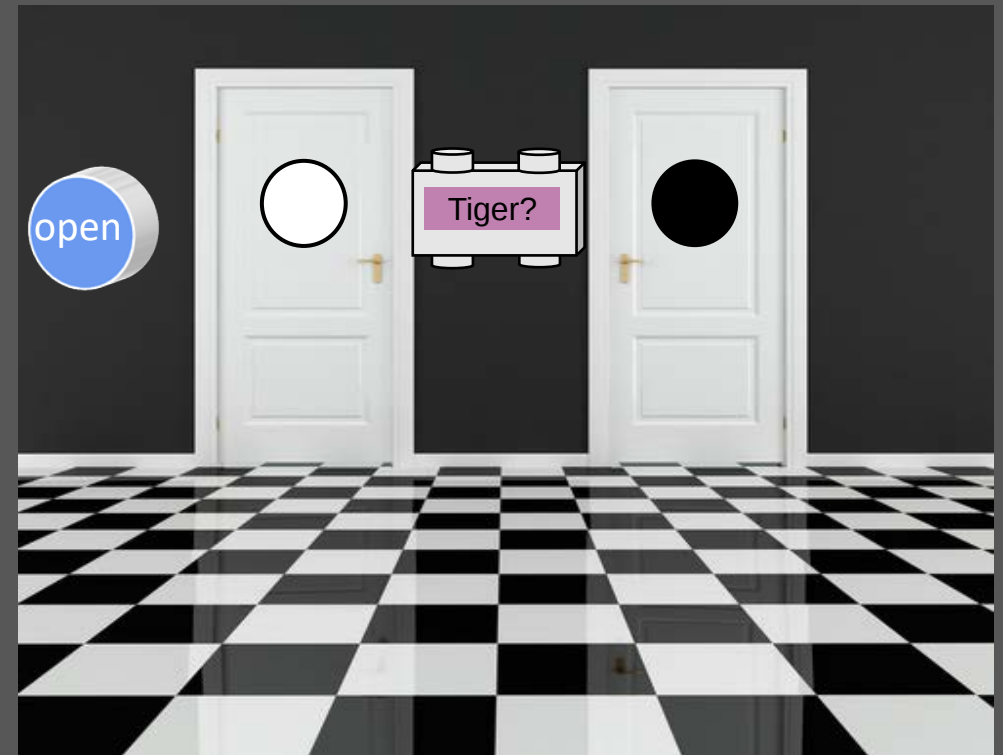
Teaching quantum information science to high-school students (and early undergraduates)

Ed Barnes (Virginia Tech)



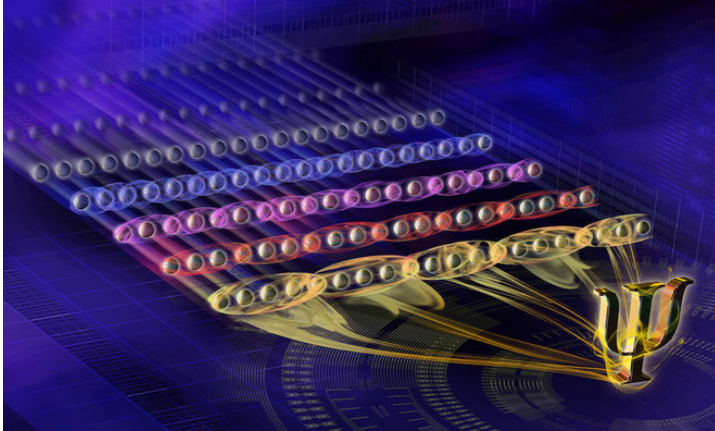
1741656, 1847078

Economou, Rudolph, Barnes, arXiv:2005.07874



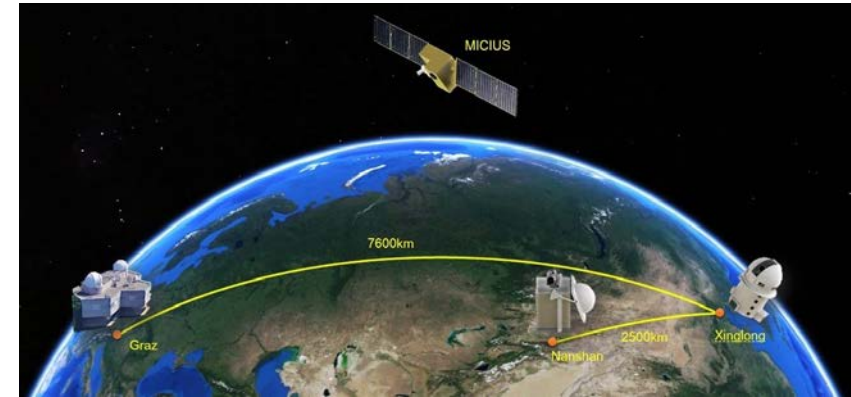
Quantum information science and engineering (QISE)

Quantum Computing



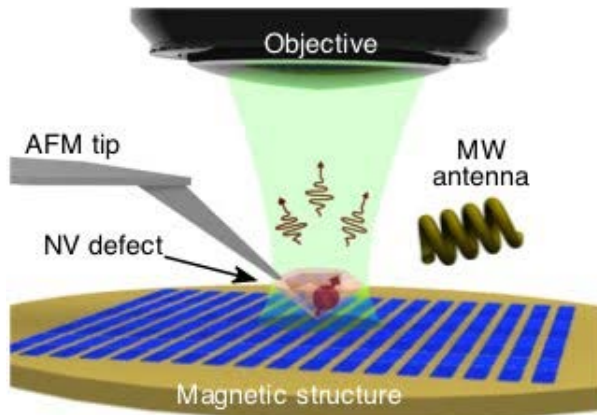
*Friis et al, Phys. Rev. X **8**, 021012 (2018)*

Quantum Communication



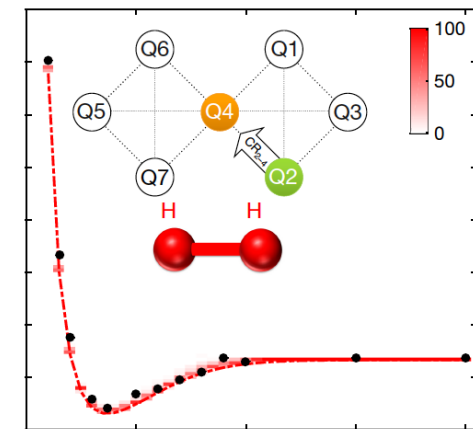
*Jian-Wei Pan et al, Nature **549**, 43 (2017)*

Quantum Sensing



*Rondin et al, Rep. Prog. Phys. **77**, 056503 (2014)*

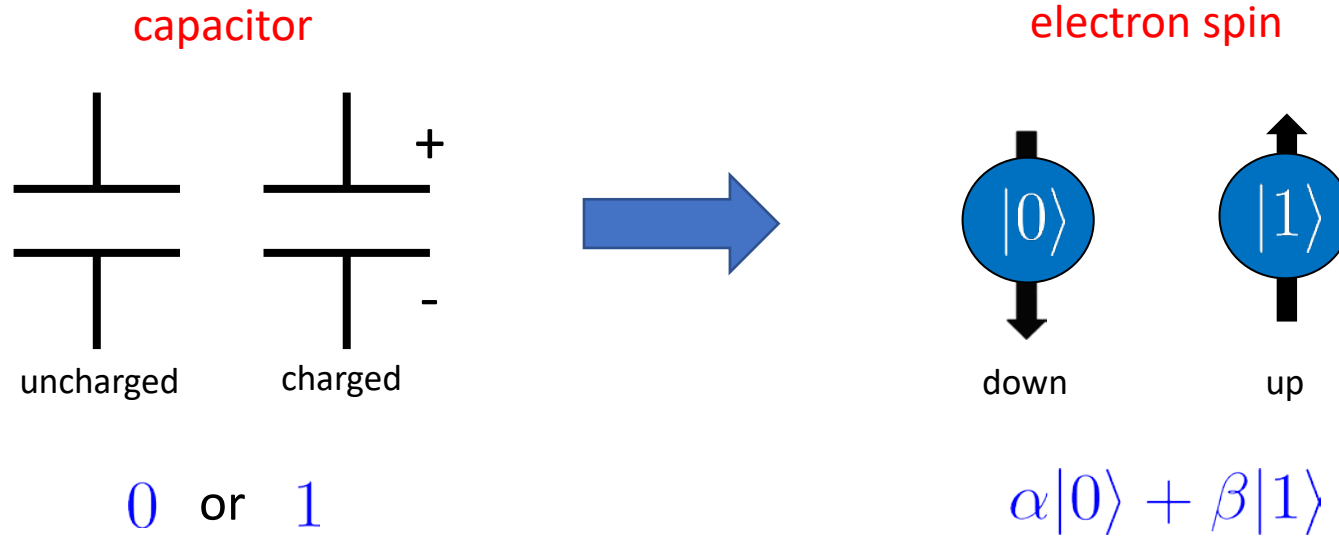
Quantum Simulation



*IBM, Nature **549**, 242 (2017)*

Quantum information

- ❑ Replace classical bit with a quantum two-level system (qubit)



- ❑ Concepts in quantum mechanics
 - ❑ Superposition
 - ❑ Entanglement
 - ❑ Measurement-induced 'collapse' of state

have changed fundamentally the way we perceive information

Virginia Tech Quantum Information Science and Engineering High-school-level Summer School

<https://sites.google.com/vt.edu/qisesummerschool/home>

- Hosted by VT Center for Quantum Information Science and Engineering in partnership with the Department of Energy's C2QA center
- 4-day event first launched in summer 2021 (~30 participants, including some HS teachers)
- This year takes place Aug 1-4, 2022 on zoom (if you are interested, please register using above link!)

Applications-first approach

- High-school (even middle-school) students and university freshman: first familiarity
- Applications-first approach
 - Starting with linear algebra and building the mathematical formalism first not the most appealing approach, especially for younger students
 - Applications can excite students, peak their interest
- Do not sacrifice rigor!

Our outreach/early QISE education program in a nutshell

- Quantum Mechanics overview (short lecture)
- Quantum Information overview and formalism (hands-on activities)
- IBM Q experience (hands-on activities)
- Quantum applications and games (hands-on activities)

Economou, Rudolph, Barnes, [arXiv:2005.07874](https://arxiv.org/abs/2005.07874)

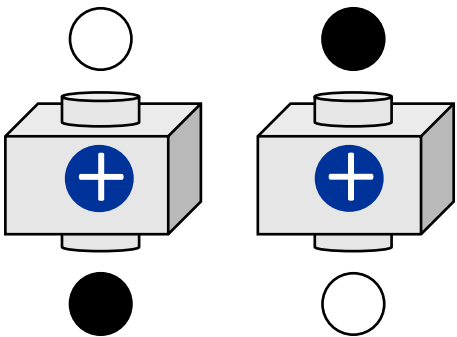
Qubits and gates

*Modified version of formalism from
Terry Rudolph's book "Q is for quantum"*

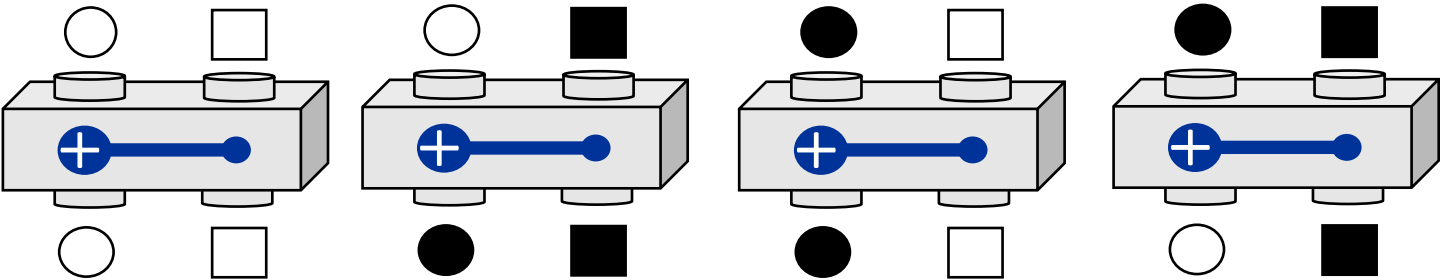
Economou, Rudolph, Barnes, arXiv:2005.07874

Black: 1; White: 0

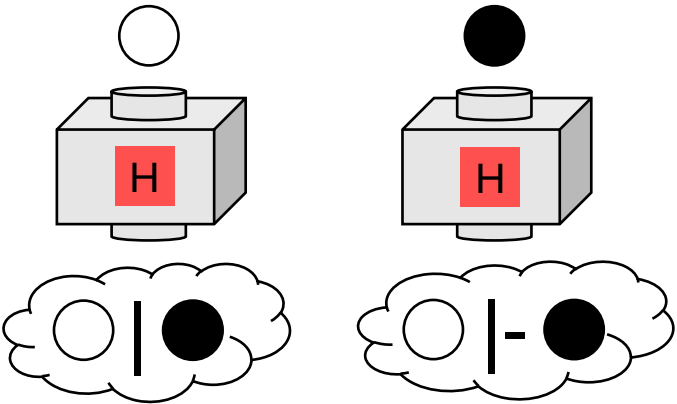
Single-(qu)bit gate: NOT (X)



Two-(qu)bit gate: NOT (X)



Hadamard gate:

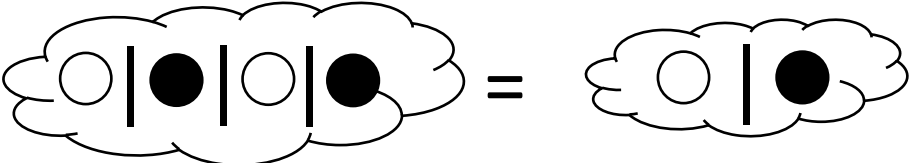
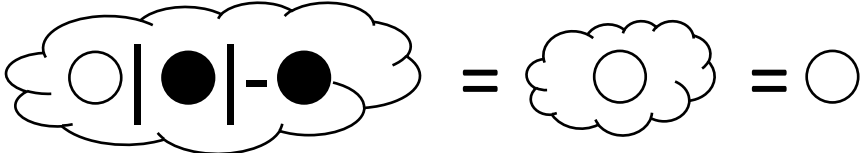
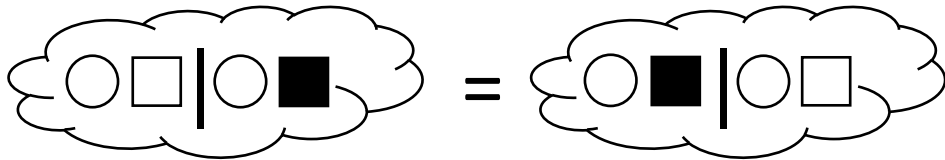


*Use to motivate/introduce
linear algebra, tensor product
structure of Hilbert space*

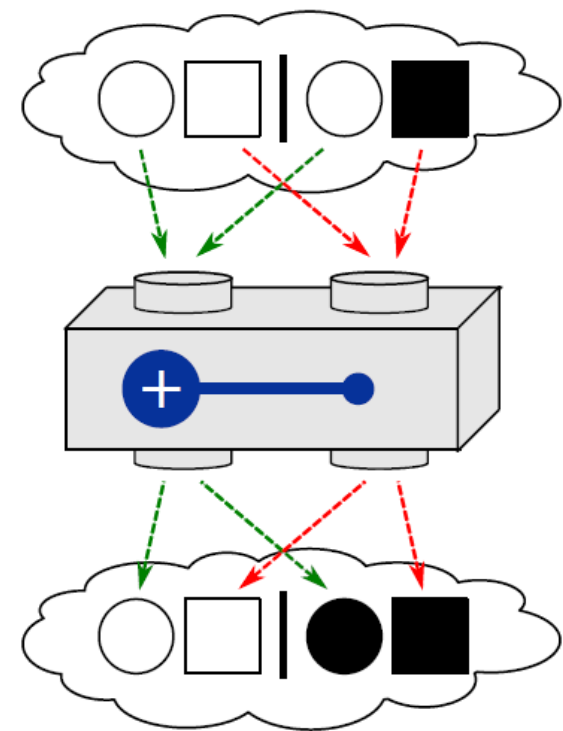
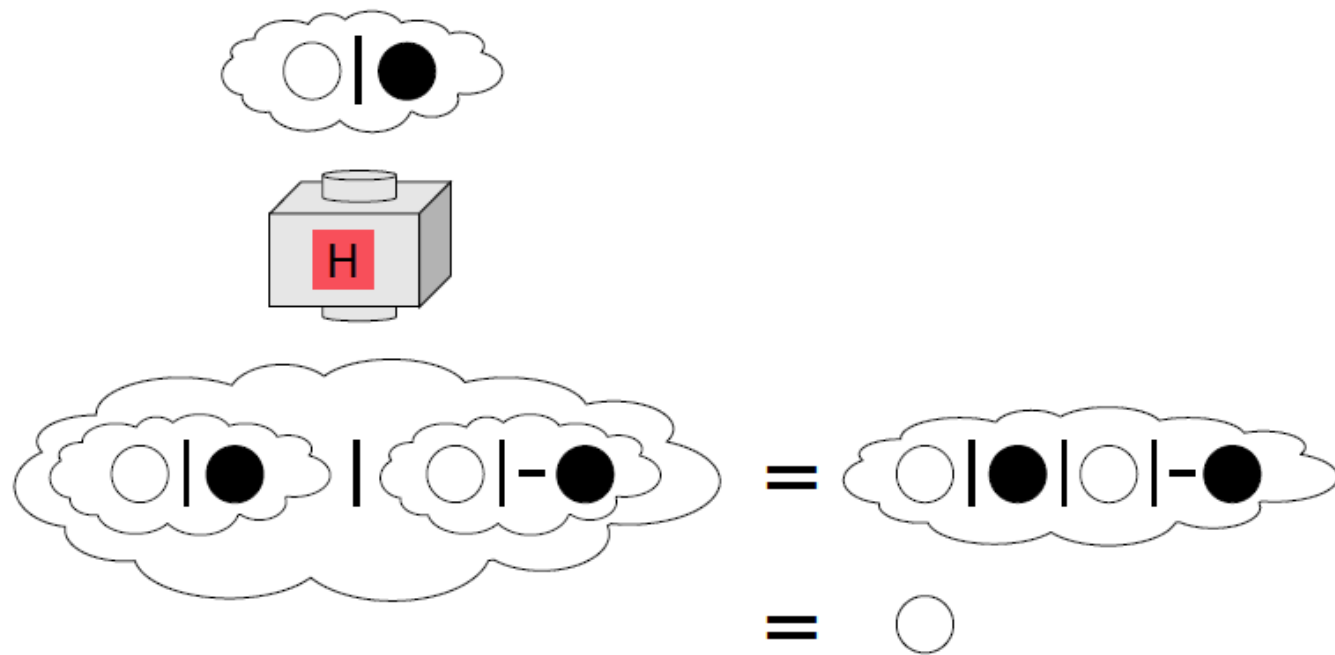
Superposition state ($|+\rangle$):



Rules

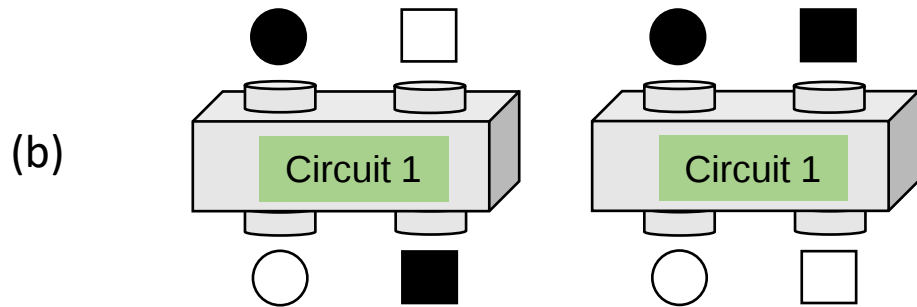
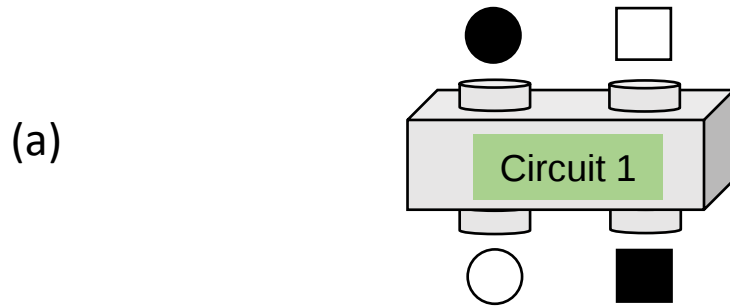


Passing mists through boxes

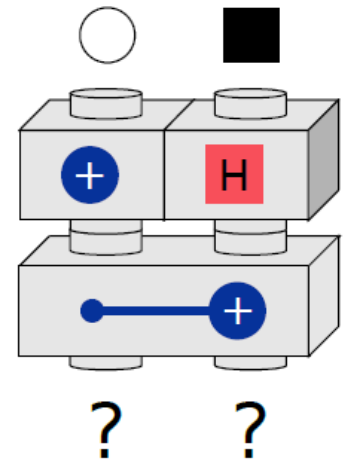
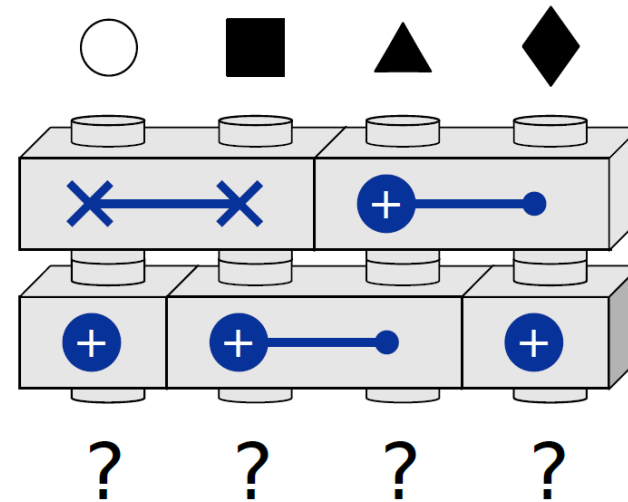


Sample hands-on exercises

What gates inside the box are consistent with (a)?
What about (b)?



What is the quantum state that comes out of the circuits below?

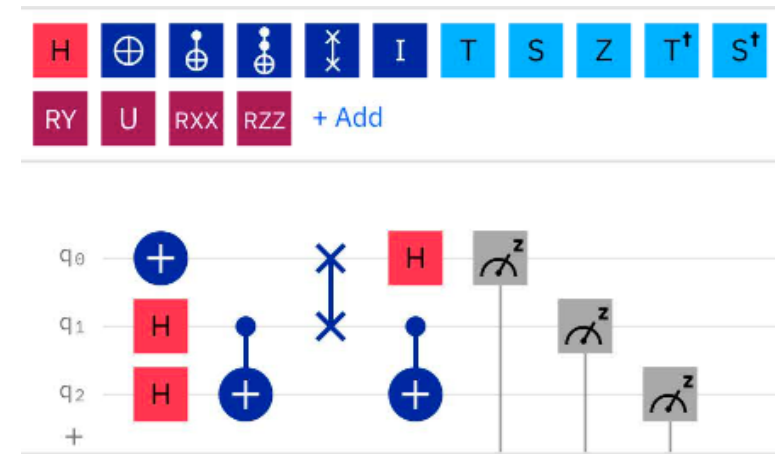
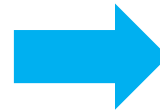
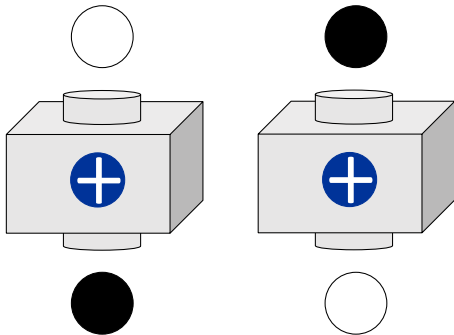


IBM quantum experience

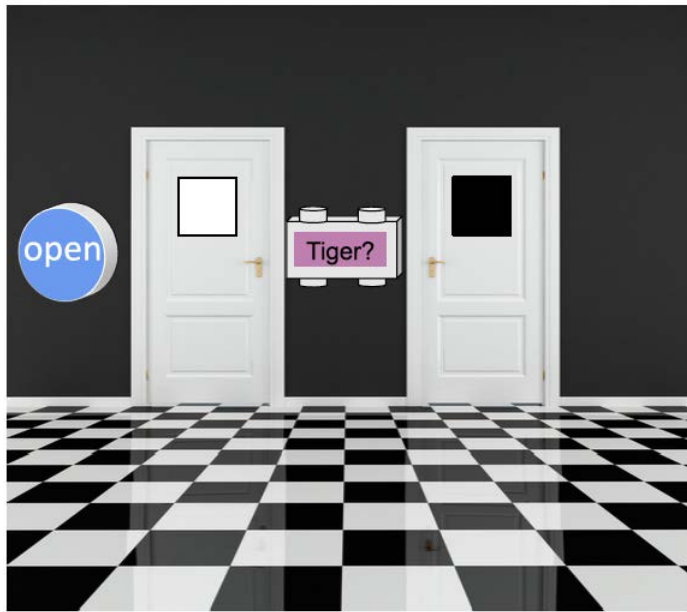


<https://quantum-computing.ibm.com/>

- Access is free (need to create account)
- Easy drag and drop creation of circuits

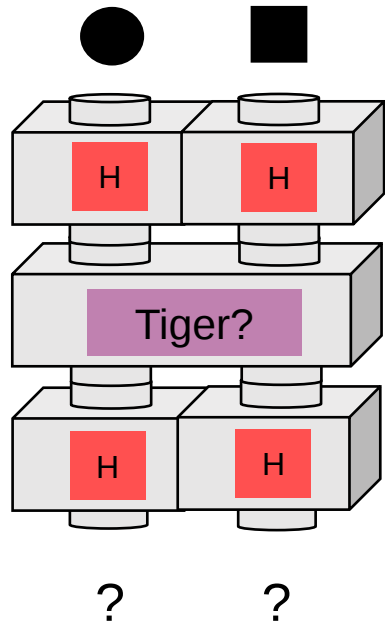


- Use both simulators & hardware
- Hardware allows them to see errors, which hints at difficulty of QC



Money or tiger? A quantum game

there are 3 possibilities

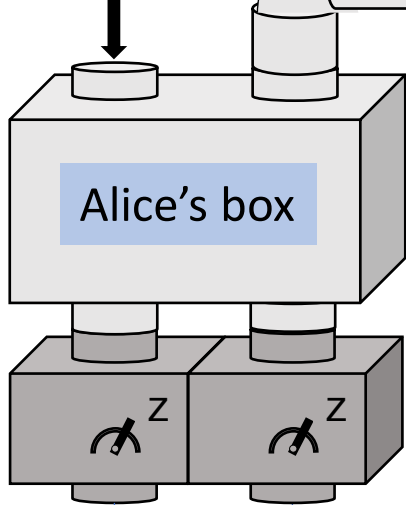


Quantum computing allows us to determine if either door has a tiger *in one try*

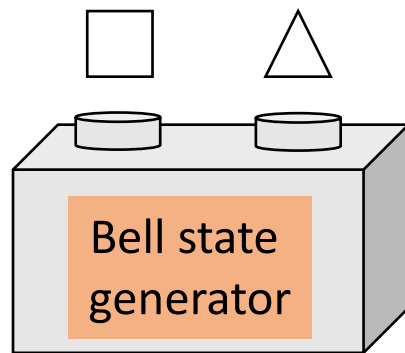
- Analog of Deutsch's algorithm
- Allows students to see a concrete example of something that can be done with quantum but not classical bits



Alice (Sender)
(circle qubit)



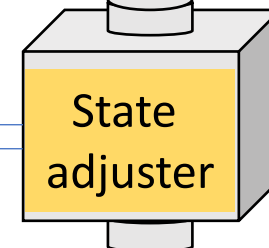
Quantum Teleportation



Bob (Receiver)
(triangle qubit)

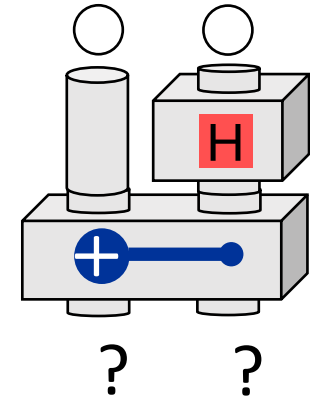
365 million miles

Send measurement outcomes using classical communication
(via phone, email, etc.)



New freshman-level QISE course at VT (Hello Quantum World!) (part of QISE minor)

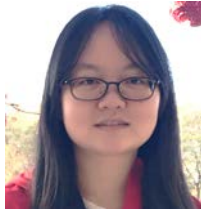
- No linear algebra is needed!
- Key QISE ideas are taught with this formalism
 - Measurement in different bases
 - Entanglement
 - Orthogonality
 - No cloning theorem
 - Quantum key distribution
 - Quantum teleportation
 - Deutsch-Jozsa and Grover algorithms
 - ...
- Used as gateway to linear-algebra approach by easing students into concepts
 - Application-first, visual approach motivates matrices and vectors
 - Tensor product nature of Hilbert space
 - Non-commutativity of gates
 - ...



Acknowledgments



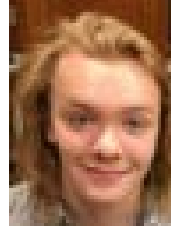
Eva Takou



Linghua Zhu



Bryan Gard



Kyle Connelly



Ada Warren



Arian Vezvaei



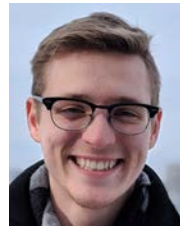
Zahra Raissi



John Van Dyke



Kevin Smith
(Yale/Brookhaven)



Sam Barron



Connor Hann
(Yale/Amazon)



Christian Pedersen
(U Washington)



Danny Rosen



Nooshin Estakhri



Prof. Sophia Economou



Prof. Jamie Sikora



Prof. Terry Rudolph
(Imperial College)