



**Chesapeake Section of the
American Association of Physics Teachers
Fall 2021 Virtual Meeting**

Contribution ID: 3

Type: **Talk**

Strategies that work for performing research with undergraduates, high school students and private citizens

Saturday, October 23, 2021 2:30 PM (15 minutes)

Over my career, I have published about 30 refereed journal articles with undergraduates, high school students and citizen scientists; currently I publish 3-5 such articles per year. The same techniques work with all of these groups to enable you to lead students to a successful conclusion of their research with a refereed journal article. In this talk, I will describe techniques that can be used to publish work with these groups of researchers. The methods are quite simple and do not require a significant time commitment. We all know that students who engage in research often are more successful in physics and are less likely to drop out. Let's make the research experience successful for all!

(The ideas summarized in this talk are currently being written up for the American Journal of Physics.)

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Session Classification: Afternoon Session 2